President Riordan:

I'm going to call this meeting to order we'll get the pledge of allegiance so I pledge allegiance.

I would like move to accept tonight's agenda for November 23rd 2020

BOE member ORR: Second

President Riordan:

so accepted Marisa do we have any community comments for tonight

District Clerk:

We do not have any community comments

President Riordan:

okay then we shall move on to our committee schedules and reports facility planning committee Anne Orr do you have anything for us.

BOE member Orr:

I do we had a meeting last month it was last month right patty and the art gallery phase two is about it will be finished the flooring will be done during the winter break if I could read my own writing oh the emergency work on the middle school has been wrapped up and you'll see further on there's a financial issue related to that that we need to approve some money the capital improvement project the 2020 project which you'll also see that we have to vote on today is has been fully estimated and that includes HVAC air conditioning in the middle school the high school gets a new Blakely field is going to be resurfaced and the IEC also gets air conditioning in phase two of that that's all coming up in 21-22 but the new the full estimates in great detail were presented by Troutman and buffalo and that's that's what I don't know what the status is of the tents are Patti are they up they're up they're up did we have people been using the tents not yet besides we don't have the sides on them yet when we get back because of the winds last week yeah we wanted to make sure we got them up with the side materials that kind of block the wind and make them a little bit warmer inside we have to get those out but yeah they're they'll hopefully start to be used once once the kids get back next week once the snow flies right yeah did I miss anything Patti.

Dr. Grupka:

no the only thing I wanted to mention and I can actually address it in my report is that we are looking at another emergency project related to the pec crawl space and we hadn't talked about that actually at our meeting yet because that's kind of new okay so I'll talk about it during my report all of the crawl space although some of them are part

of the project itself but a lot of that work will we want to get started you will see on the agenda that there were three buildings mentioned in the crawl space.

President Riordan:

Okay thank you the curriculum instruction and assessment review council will meet on December 8th and that was we discussed at our work session kind of transitioning what was strictly the Stem council into a little bit more expansive curriculum instruction and assessment review council so you haven't met yet right that that'll be the first meeting in December. The next NOSBA meeting is December 10th we have made a decision to take the January legislative breakfast virtual as far as I know that decision has been made we were still working with our executive board and trying to get a hold of everyone to do that the October one had been 100 virtual and I think that was pretty successful there's just to try to be optimistic that we'll be able to get together even in a hybrid approach by January rate too optimistic now than it did perhaps in august when we first discussed that so more information for it coming but there will be a virtual meeting on December 10, policy review committee back to Anne Orr

BOE member Orr:

You'll see the first reads and second reads are in the agenda and they're in your reference documents but just very quickly the in the first reads policy 5676 which is data privacy it's about 14 some pages long there's a lot of red ink on that on page nine and that is basically taking removing from this policy the bill of rights which has was recently updated and we don't want to reiterate it in this policy because it has its own its own life so we've just deleted that part of it and this is a BOCES recommendation and as well as another policy which has been updated and changed and substituted you'll see on page 11 of that 14 page policy but Nick has reviewed this thoroughly and we're ready to put that through a first read the rest of the first reads are there are no major recommended changes there are policies that are up for annual review and update on the second reads we I think I had mentioned in our work session that there is a revision to the title a lot of the title ix policy to include language around sexual harassment as well as discrimination that's being reviewed by our attorneys so you won't see that on either the first or second reads and once we get feedback from the attorneys we'll have that policy updated but it's not there now everything else that's in the second reads we've seen before and are basically no changes to speak of and we'll be approving those second reads today and the next policy meeting is during the before our work session apparently on the 14th of December.

BOE President Riordan:

thank you as Anne mentioned the next work session will be on December 14th and then we will be having our regular board meeting on the 21st a little bit different out of schedule sync with our second and fourth but due to the Christmas holiday

Superintendent Casseri:

Jodee later in the quarter is there any thought of combining those two given the fact that they're so close together there hadn't been but we could does anybody see a necessity for two meetings back to back on Mondays we could we could either have the meeting on the 21st or have the December meeting on the 14th I'm not listen I'm glad to meet I just was curious if if anybody had any thoughts on that for the month of December Marisa and I were talking about it today we thought we'd bring it up for discussion the work session we were planning on discussing the news the convention and such do you have anything do you foresee anything financial approvals any regular business that we would not be able to conduct on that second Monday that would be too early for that I don't in fact I might need to we might need to do some regular business if in fact the Niagara frontier league moves forward with it so currently we've postponed at least bowling and boy swimming to the 14th of December we might need to make appointments that night

President Riordan:

anyways still we certainly could still have our nisba discussion and roll into a regular session but then I wouldn't see a necessity then for the 21st even though this is a pandemic and we might be doing a little less running around than we usually do right before the Christmas holiday as a working mom I can honestly say that not having to right before Christmas would be would be good for me anybody have any if we combine them and just have one meeting in December.

BOE member Huebschmann:

my only question would be with covet and the decisions making about closing and things do you think that that would have any impact on either one of those meetings I mean we would be fully virtual regardless no I'm talking about like a need to meet to discuss anything things that come up about it well if I have to close that could happen on the 14th the 15th

Superintendent Casseri:

this I mean we never know governor's that opting for I'll have to have that discussion through Jodee to all of you but the only discussion is if we're you know I mean I'm just basically informing you where we're moving my only concern is that we would be cut I mean I would be all in favor of moving to one meeting but if we I would hate to get caught up and not be able to address something we might need to address under those circumstances is it possible to say you'll have one meeting on one or the other dates and then if there needs to be an emergency meeting that you have of course of course that that would that would always be the case I don't I wouldn't see us moving to closure in a yellow zone scenario the governor will make that announcement they'll be at least three or four days lead time before we it actually goes into effect and then we would still remain open we're going to continue to remain open and initiate that testing once we get our license so yeah I don't see that we would at least in this instance need

to necessarily have an emergency meeting to do that the board's not going to click the board my authority is to open and close the schools I just inform the board on those on that on that closure so and you know obviously fully inform the board I've tried hopefully you're kind of up to speed on with all the communication that's going on and kind of where we're at right now and I certainly can answer any questions that you might be but we're just currently in preparation for the possibility of yellow zone designation and moving in that direction

President Riordan:

charlotte when this as Paul was saying we don't have to take we don't take any action on to close the schools and in march when the governor made the decree to close all of the schools in the State we didn't call an emergency meeting for that either Paul actually called a meeting it was on a Sunday that that all took place with all the administrative team and Lance and I attended that and then we reported out from there and that was really just kind of a strategy meeting okay this governor's close everyone down what do we do now but we don't need it doesn't necessitate us coming together to take action of course call if we wanted to call a meeting to you know so that we could like this so that we could all be updated especially with the use of zoom now we could do that we can do that at any time that we needed to have an emergency meeting so of course that would really be outside the scope of what we would do at the work session or at the regular board meeting so it wouldn't preclude us from doing that okay just it's just a question if we had to have an additional meeting for any reason yeah would we call that okay you traditionally I believe I'd have to defer to Marisa but I think you know in order to have a meeting they you know we have you know 24 hours' notice so that we can publicly announce it but in the case of an emergency then we do have the purveyors to call it to call a meeting and get that I believe that can be waived in an actual emergency so okay and Marisa will correct me

District Clerk:

you're correct Jodee

President Riordan:

So, my suggestion will be we move we'll meet on the 14th and that will be our meeting for the month of December okay and it does leave plenty of time in December if we did need to meet for any reason so okay a good suggestion administrative reports Dr. Lyon

Dr. Lyon:

Hello so I just want to share that we are busy working on the fully remote plans in the event that we need to go fully remote we have it internal and an external facing document that we're in the process of giving the finalize to tomorrow at our a team meeting and then my suspicion is that Mr. Casseri will be sharing that with the community in the near future and I'll be sharing it internally with the staff as well

and that's been a lot of the work that we've been focused on lately as board members I'm sure you're curious about how things are going in terms of our hybrid learners and our remote learners and so we definitely have internal feedback from teachers that you know we get feedback all the time from them but we wanted to get feedback from our families and so I have that presentation to share with you I don't know if you want me to share it now or wait what's the preference mister yeah you're welcome yeah please just quickly go through some of the results of that survey sure all right so can you all see my screen oops it says loading on my end oh there we go can you see my screen yes we can so we reached out to the community gave them just under a week to get back to us and I'm really impressed with the fact that over we got over a thousand responses you can see that the responses were from all grade levels and therefore we from all schools the majority of the responses were from the high school but that's to be expected because the majority of our students are in the high school we saw that the vast majority of responses were families in the hybrid model but again that's to be expected as the vast majority of our families are in the hybrid model so specifically the hybrid families the you'll want to look at the red and the blue with these slides because blue is strongly agree in these slides and red is agree so that's what we are hoping for that all because these questions are written in the affirmative so we are looking for strongly agree and agree so the family has adjusted to the learning model you can see that the vast majority of families have you can see that they're very pleased with the safety measures that we put in place you can see that the children enjoy coming to school that we gave them options you can see here about the best part of the day and then you can see that many people responded with some version of all of the above so that means they enjoy the opportunity to socialize to learn with teachers to have established routines to have opportunities in the school learning without the exclusive need for technology so we got really high marks remote family responses were also favorable so again same colors blue and red is what you're looking for so you can see that most families find the remote synchronous learning experiences engaging that the children can independently navigate their remote synchronous learning that children who need additional help have access to that and that the children enjoy the remote schooling the best part by far is for children to be able to work at his or her own pace and then the overall experience either meets or exceeds the expectations we also ask social emotional questions because we know that school is more than just academic learning it's also about the social emotional environment in this case the colors are changed just for this question so you'll want to look at orange and green and so during this time the child feels emotionally supported by the district through interactions from the teachers principals and other support providers like counselors and by far people agreed or strongly agreed our teachers are checking in with students of social emotional well-being for the children who do get related services such as speech OTP special education or AIS most kids you see do OT have services like that but for those who do they either agree or strongly agree that their child benefits from that interaction and then we asked at this hypothetical question that's asking you know in the event that we had to randomly test our staff and students in order to stay open how likely

would families be to consent for testing so these were the overall results so blue is I would definitely so about one-third of our families would definitely consent another about 40 percent said they would likely consent and then we had about 10 percent of families who were felt strongly that they would not consent I did break that out to see if there was a difference between how remote families responded to that and hybrid families especially in light of the fact that in the event that we would need to test we would not need to test remote students we would only be testing hybrid students so when you see those results you can see that there is a stronger positivity rate of hybrid students than remote students family responses it's about a ten percentage point difference so those are the results and does anybody have any questions for me about those the survey or the results I just want to applaud the efforts of all stakeholders in our in the Lew-port school community because results that are as positive as this don't just happen it's through the collaboration and communication of everyone involved and i think that goes back to as early as august when Mr. Casseri was doing his family forums and the board members were in attendance administration was in attendance we did those forums for teachers and so it's been really difficult for everybody because the conditions change daily the messages change daily that we're getting and the responsiveness and flexibility of everybody involved has been nothing short of remarkable thank you Heather do you have could you provide us you don't need to write this minute but could you provide us with some current numbers as to how many kids we have in the hybrid and the remote I was thinking of that recently just ending the 10 weeks and I know that we also opened it up to some you know opportunity to shift battles so I don't know maybe you know sometime this week I have that for you I can I can't talk and find it at the same time so when Dr. Grupka is done with her presentation I'll have that information

BOE President Riordan:

I meant to ask you earlier and I just didn't get a chance so I just thought well while I was thinking of it I would ask you because I know that there's been some movement among students just so we have an idea how many kids are in each model currently

Dr. Lyon:

yeah absolutely m I can say well I'll give you the exact numbers in just a couple minutes and then one more thing before I end my time and that is to do my to share the catches of the week from the past four weeks so that starts with dan parker's catch the week of October 9th he wrote. I'd like to pick Rich Salverson as the next catch of the week he's always cheer cheerful of be approachable he will gladly help you with anything you need and if something needs fixing just mention it to him and consider it done come in at all hours and weekends to finish he comes in at all hours and weekends to finish projects with someone that has so much on his plate I can't think of anyone more deserving of recognition than him and then rich caught Donna Fallesen he wrote donna always greets everyone with a smile has a positive and upbeat attitude even when the work is not very much fun very dedicated to her job and the well-being of the campus

and staff and always going out of her way to lend a hand when donna wrote there are so many unsung heroes on our campus but my catch of the week is bonnie Krupper Bonnie makes the school go round with the endless copies day after day she is a huge team player ready to help with any task always devoted to her work and the people in it bonnie never fails to stop in on her way home to make sure all is well and to wish us good and then finally bonnie caught Janet Cirillo she said there is no one more deserving of being the catch of the week for all that she does I just want to give her a huge big thank you for keeping everything running smoothly in the payroll office during these trying times here's to you Janet enjoy your week so congratulations to the catches of the week from the past four weeks

<u>BOE President Riordan:</u> great thank you Dr. Grupka

Dr. Grupka:

hi so we've been really busy I'm going to save all of the LSL and testing information for Mr. Casseri to share but we've been working on other things in the business office as well so if you recall I said that the cares act funds were all the applications were withdrawn and we had to start over normally with our title funds we would share them with the schools that reside in our locality now the money follows the children no matter where they go so we will be I had to reach out to about 35 different schools and we'll be sharing funds with about seven of them so I've been working on those applications I did the outreach and now I'm actually doing the funding allocation so I can start the meeting process I have to meet with each school we talked a little bit about projects we are trying to abate do some abatement type ventilation work at the pec even after all the work we did in the crawl space we're still having some water seepage and I reckon we're recognizing that it's creating a couple issues so we want to nip it in the bud because before they come long-term issues because if we let standing water there we could end up with I don't know mold mildew and probably some corrosion issues so we've got Trautman submitting that as another emergency project you're going to see that I'm asking that we pay just the incidentals out of the repair reserve and the rest of the funds we will pay out of a general fund code now be reimbursed during the year by sed very similar to what we did with the last emergency project Paul Feathers is going to be working on some water lines we had one of our valves broke out at the fields so he's going to be coming in this weekend to make sure we can get that fixed it does require that we shut water off to all of the high school so that's the Saturday project this week we had still coming into our blood testing they did all but the IEC you can only do water lead testing when students are in session so we're going to have to wait on that one building that's due at the end of this year so we've got a little time left but that has to be filed with SED what else can I share with you brad Trautman is inputting the five-year facilities plan into the website portal for that project and then once this starts wrapping up I will be working on our transparency reports I've been working daily with Niagara county department of health and I can't say enough

about how great they've been to work with and how responsive they've been and how appreciative they really are for all the work that the schools not just us but all the schools are doing I'm not envious of anyone in their positions right now it's been goliath work so that's all I'm going to say about that

<u>BOE President Riordan:</u> thank you

Dr. Lyon:

If Dr. Grupka is done I do have the numbers okay thanks sure okay so at the pec we have 62 total remote students and we have had 13 total requests to make a move two to go into remote and tend to go into hybrid at the IEC we have 82 total students enrolled in the remote program we've had 23 total requests for a change 10 to go from hybrid to remote and 13 from remote to hybrid at the middle school we have 57 students enrolled we've had 20 requests for a change 10 of them from hybrid to remote and 10 of them from remote to hybrid so they've maintained their balance and then at the high school level we have 107 students in the remote program and we've had 51 total requests to make a change 33 have gone from hybrid to remote and 18 have asked to come out of remote and go into hybrid the smallest remote class that we have is at kindergarten that has the lowest enrollment of remote students and in some instances at the high school level in fact we have had to enlist some of our middle school remote teachers to be hybrid I'm sorry they're not teachers they're liaisons some of our middle school remote liaisons to be liaisons for high school remote students because we have many more high school requests than we've had middle school requests okay thank you so if you add up all those numbers I think you'll see that we're at about give or take 275 kids total so that leaves about 1700 plus kids on campus

Superintendent Casseri:

okay thank you yeah not much more to add regarding our continued work toward moving our district toward us possibility of the need to engage in the yellow zone designation requirements Dr. Grupka and I met with Dr. Ferguson last week we have applied for the what's called the limited service laboratory designation for Lewiston porter that will allow us to do the testing on campus we also put in for multi-site licenses so that the testing could take place at each of our buildings and our district offices if we need to we weren't certain if we actually needed to fill out that those forms as well but we sent them along just as a precaution the there is a there was a filing fee believe it or not to do that so it's been a bit of a windfall for this company that apparently collects the money to do that not a lot of money was 200 it's a 200 filing fee but there are 764 school districts in New York state so times 200 that's a nice little windfall I guess if they're all applying but so we understand there's a quick turnaround on that Niagara falls has completed their application north Tonawanda has completed their application I don't know of any other districts they were all kind of in the same boat we were working on the application to do that so I will have to see where that all

stands when I have my meeting tomorrow with the other superintendents so we've got that application in today you saw that what went out to parents to our green students green group students was some information about the testing the consent form that needs to come back on yellow being a yellow designation we made those yellow those were handed out to students in their hands in each of the buildings and at the IEC they were mailed out obviously because they're not there that will happen again tomorrow with our white group students and we are asking that green group families if they are going to consent to have that those forms back to the schools no later than Wednesday, December 2nd and white group students if they are going to consent to testing that they are back to us by Friday, December 4th you'll notice on the forum for those that are parents that there's an opportunity to either to be tested in school without a parent presence or to be tested after hours with a parent present and once we know that number of parents that wish to have their child tested with them present we're going to come up with an after hour scenario by appointment and we are looking at a number of options there I'm not going to go into detail on those options having our nurses stay overtime but also we've reached out to a couple of other service agencies that could possibly help us after hours to do that testing again we only need to meet the 20 so we may not need to do the after hours testing if we have enough students who can meet the 20 without having to do that after hour stuff so we'll see how that all plays out we have to get all the forms back and kind of shuffle them and do all of that we'll have a consent form as well for staff they'll be filling those out next week again in preparation for the possibility of a yellow zone designation the governor in his press conference today talked about a lot of additional yellow zones talked about a lot of additional yellow zones but did not bring up any more zone designation in Niagara county so we've bought a little bit more time but at any given press conference that could change so we'll have to see how that all plays out Paul yes the testing the 20 is that of the total student body or is it by building it's by building and only of the students who are in attendance 20 oh okay so the kids are that are in the remote that Dr. Lyon just talked about those numbers they're pulled out of the 20 percent well at least that makes sense right so I mentioned to you a number of about 1700 kids we would be testing about 340 students again broken down by building and we would be testing about 60 employees again broken down by building give or take is there weekly testing no so the good thing about it is there it was originally yes it was and I think I may have even had that in my first iteration of explanation to the community it was supposed to be we were going to pay for the tests and we would need to test a new random number each week now the state is providing the tests and we only need to test one time if we if as a result of that testing period our number comes back below the current positivity rate in our zone so let's say it's five percent let's say our testing comes back at three percent let's say three percent of our population then we do not need to retest if we were to come back at five percent or higher in our first go around we don't need to do it each week charlotte they're now saying you do it every other week while that yellow zone designation is in place if you go with them the reason for my question is would you ever be testing a student more than once if you might on this if you got through we

would break our groups down into groups of four so we would have groups of 25 percent so if we would be good for at least eight weeks okay if we needed to continually test once we got past eight weeks if we were still in the yellow zone and we still needed to test we would have to randomly shuffle again what if we go to if we go to orange then if we go to orange we can we have to shut down for four days immediately in order to reopen we have to test all of the students and staff who want to come back on campus have to test so you have to you have to test 100 of the students that return to campus would the school be testing or would they be receiving outside testing and that no we would we that would that would fall under the same scenario with the cove with been ex we would do that testing we could we could provide that testing I don't know currently right now the county has enough tests kits to cover the 20 across you're talking about they would need to test about 8 students across the county and about I think 3 500 4 000 employees across the county so about 12 000 tests are needed he has about 20 000 tests right now if we needed if we were in orange I don't I mean currently right now he would not have the test for us because you're talking 30 you're talking over 30 000 students in the county like 8 000 employees some somewhere in that region thank you but we could definitely do the yellow we could we are preparing to do the yellow I am not going to put out that yellow zone what the hybrid that model looks like tomorrow I'm going to wish everybody a happy thanksgiving tomorrow and then next week when we come back I'm going to get more detailed with families on the what Dr. Lyon described as the inward facing document which is what the remote it'll because the remote Mondays as we know them now they would be expanded a little bit more there would be a bit more instruction particularly at the elementary level taking place virtually because we're not we're now not seeing them in class so it looks a little bit different at the elementary not much different at the secondary in terms of what the yell what the remote model would look like in a school closure okay that's wise too because you have no idea what might change between tomorrow and the game and you know what if I you put it out tomorrow and people you know they're not first of all they're not going to really become too concerned looking at it so we'll get into the nitty gritty for some reason we are designated a yellow zone tomorrow which I don't believe is going to happen because Dan Stapleton would have given us a notification already we would have some time to prepare for that and we wouldn't be closed yes go ahead so if a parent should refuse to have their child tested would they just have to go strictly remote then no they can still come on campus we only need to test 20 so a lot of a lot of I've I have received a little bit of feedback from that Jennifer from some parents just in my Mr. Hill forwards me some of the comments that come back through my messages and people are a little perturbed about that why should my kid be tested and your kid you're just refusing but they get to take the advantage of that's how it is right now so if we want to stay open all we have to do is test 20 so people can refuse just as long as I have 20 tested I can stay open the problem we're going to have is we get to orange and people then refuse those people are going to have to go stay remote which if that occurs that's going to be tough I may not be able to do that we may just end up staying remote in this model because I may not have enough if I have let's say 30 40 of this

current 1700 that refused to test just based on those numbers you looked at right there that's about where it would be at you know 30 40 of 1700 to add 600 kids to the full remote model we don't have well we do have enough licenses in apex but I don't have enough liaisons to cover all those kids so that would be difficult that would be difficult we'd have to make we'd have some hard decisions to make there thank you okay I think that's all there next up I just wanted to offer my sincere thanks to our school-related professionals this has been school-related professionals month as you know and the board of education and the administrative team were able to distribute to our school related professionals a gift certificate that the school-related professionals were able to use at the orange cat for a coffee and a cookie and just on that certificate there was a bit of a note of thanks for all that they do for those board members school relay SRP's are represented by our Lewiston-Porter United Educational Employees that's our aides and monitors the l-p-u-e-e then we have our clerical unit which is represented by the LPAP the Lewiston-Porter Administrative Professionals and we also have our custodial group represented by our CSEA and then we have our confidential employees at district office who are have independent contracts but function as important administrative support professionals including our one and only Marisa Barile who is part of that group of the confidential contract as well but on the call I see from our LPUEE president Kim Sembert, Kim very nice to have you on your call and we appreciate all your efforts and energy to and I also see Joy Fabiano on our call as well and we are very thankful and appreciative of the work of our aides and monitors particularly our teacher aides who are zooming right along in many instances with our teachers and providing that support but have also been available to come in when we've needed to have them come in to do work inside the buildings even on remote days so we're very thankful to them from our LPAP I see Donna Parent and Beth Bock on our call although looks like they dropped out oh no I think Nick made them panelists so that they could say something I see I saw Donna and Beth who are the president and vice president of that unit and of course our clerical unit are just so important to our day-to-day operation and they're much like our bus drivers they're the face of the district they're the face of the buildings they're the first call off the voice that a parent hears and oftentimes they're the first face that the parent sees when they walk up and sometimes those parents are not happy I know that's not always the case but our administrative our LPAP folks they do a great job representing us and the District I also see Karen I just see Karen so I'm guessing that I'm hopeful that's Karen Brown and maybe nick made her a panelist so that she can make comment but I can't say enough about our CSEA as you are well aware these are our custodians and our cleaners and our grounds people and you know they really have in many instances they're putting their lives on the line keeping our buildings clean and disinfected they're the ones who are moving around the buildings on a daily basis during the day cleaning up wiping down disinfecting and of course in the evenings as well they've had to adjust to new schedules, new equipment they've had to adjust to new chemicals they've had to adjust to new protocols and I couldn't be more proud of them and I really am proud of you know when you walk around the buildings during the day especially they are getting at it and they are it is just a great optic to see when we know

that these folks are keeping our buildings clean and disinfected so Kim Sembert did you want to say anything

Kim Sembert:

I just want to say that I anyone that you mentioned there Paul I meet is a panelist so anyone can turn on their camera if they choose or they can unmute and say a few words if you like hi I just wanted to say thank you all for the coffee and the cookie at orange cafe thank you for all your support we definitely feel safe at our schools and we're so happy to remain open and we just hope to keep moving forward with our open schools as best that we can so thank you thank you so much for all that you do for us we appreciate it

Superintendent Casseri:

Beth or Donna did you want to say something

Donna Parent:

sure I don't know if Beth is on but I'll say thank you for out from LPAP we appreciated the coffee and the cookie and we're hoping to that we can stay open and continue to help in any way that we can so thank you again we much appreciate it Beth you were on are you on Beth oh well I don't think so Karen Brown Beth's there I could I could ask her to unmute

Beth Bock:

if she wants maybe she doesn't want to talk there I am here I couldn't get off mute there yes, I just donna and Kim said it perfectly thank you for your support and we're so happy that we are in the buildings and the custodial as you said are doing a great job we feel very safe so thank you very much

Superintendent Casseri:

Karen

Karen Brown:

hi I'd like to thank the board for the for the gift certificates that they gave all of us and all I know is we're trying our best to keep them schools cleaned up disinfected and you are doing a fabulous job and we're very well thank you very much it's much appreciated absolutely

Superintendent Casseri:

Marisa Barile did you want to say anything on behalf of your colleagues as confidential employees

Marisa Barile

thank you very much for the coffee and the cookie it was much appreciated thanks for your leadership and keeping us open and we do everything we can for the students and staff and I'm grateful to be working at Lew-Port

BOE President Riordan:

great okay well I'm so glad you guys were able to be with us tonight and once again thank you so much this was your month so to speak but we're appreciative of all of you 24 7 and it has become so apparent how important your we know how important you are but during this time of covet it is even more apparent to us how important you are to us so thank you I know I've said before but we honestly couldn't do any of this without all of you and as Paul said I mean right now it's just made it you know even more clear so you know I appreciate everyone thanking us for a cookie

Superintendent Casseri:

I mean we cannot thank you enough for everything that you're doing for our kids and our teachers for everybody and you really do we would not be able to do this without you remind your folks leaders there from SRP that they're they expire on Monday so if they haven't used them it's just for the month of November so if they haven't used them otherwise Michael Michael's going to give me the bill on Tuesday and then it's it's off so remind your folks to go and have their coffee and cookie with a mask on of course before Jodee before you get to board member comments so we had tonight as one of our out of the blue a gentleman I'm not sure if he's a community member or not it just was a random letter we received from Mr. Robert Coulter who wanted to make a 50 donation to any club or organization that we had in the district that supported the LBGTQ community and we do have a gay straight alliance club that we've had for a number of years been a very active club at the it was a very active club at the high school particularly when I was principal I know that the club did a lot of fundraising and activities for their students and actually the club we attended the gay rights parade a couple times downtown which was an unbelievable experience I have to say and so we're very proud of the fact that we have that organization that is supportive of that community within our school district and we have the moderator the new moderator Carly wright who is with us she's actually a counselor at the middle school and it kind of runs across the secondary program so if you haven't met Carly where she's relatively new to us school counselor at the middle school and she's going to be taking over that organization I know she was pleased to hear that she received a 50 donation to add to their coffers so to speak but any thoughts on what that might look like Carly in the in the remote environment as you start to think about how you're going bring that club together

Carly Wright:

hi everyone so I'm Carly Wright I'm really I'm excited to be the new advisor this year I think this club is so important to offer our students the all of our LGBTQ students and

their allies and our school community you know a safe a safe space and to feel supported and to have resources so I'm really excited to get started I'm planning on having remote meetings possibly being able to do some separate meetings with hybrid students too just to get a little bit of the face-to-face interaction but definitely I'm going to collaborate with the students and kind of get their views on well as some things that they might like to do this year but I definitely think maybe hooking up with some local organizations and we've got some great organizations for the LGBTQ community in WNY so taking a look at some of that providing some different resources to offer support for all the students so I think there's definitely a lot that a lot that we can do and I'm very thankful I know that the students are as well to Mr. Coulter for the donation so we really appreciate the support it's really, it's really nice to have that it was really nice too I mean that's something that we've talked about over the years is ways to raise awareness just for the GSA I you know as Paul said this kind of came out of the blue but it was a wonderful opportunity to bring you in to talk to us just very thankful to Mr. Coulter for making that donation so the world needs you know all the support that we can you know for all of our students especially you know our gay straight alliance and we know all the allies that we can have so it's fantastic so thank you for coming on board as the the new advisor for the club and thank you to Mr. Coulter wherever he is for making the donation does anyone else have anything from us right all right well thank you so much and look forward to maybe we can touch back maybe you know after the holidays and you know once you've had a chance to kind of launch where you are and we'll talk to you again yeah definitely sounds great thank you of course thank you all right at this point we're going to move on to our board member comments Gemma you're up first

BOE member Fournier:

I saw that I was like where's betty all right hi everyone first I just want to say thank you to Paul and his administration and keeping us updated during this time thank you to everyone in every building and everything that you do and keeping our kids safe and having the buildings running as smooth as you do I guess my only thing I would say and because when you read all the emails and everything that's changing every day even you know on the news we have to be patient and I know it's hard and so just stay safe and healthy

<u>President Riordan:</u> okay thank you charlotte

BOE member Huebschmann:

well with the times and thanksgiving coming thank you for first allowing me to be a member of this board I continuously am impressed with the community the teachers the students and the board and administration at Lew-port the flexibility the knowledge base the ability to move with the times and adjust as needed just it continues to impress me when I talk about this board I talk about the willingness of everyone to work

together and then that extends out to the whole Lew-port community I just I'm thankful to be part of it so and I think everybody's doing a great job

President Riordan:

Jennifer

BOE member Klemick:

I just wanted to thank our SRP's I feel weird calling him that all of our panelists that were here I appreciate all that they do in our buildings I know I've had many encounters with Miss Bock and she's always been phenomenal and so sweet so I truly appreciate everyone and their hard work and again I just I do I do really appreciate Mr. Casseri's updates I look forward to those emails look forward to reading them and I just like everyone says we have to be patient and keep moving on thank you thank you and also like to show my appreciation as a member of the board to the SRP's of which thank you, Paul, for giving us the various designations and bargaining units for each group but thanks to all of them and in particularly the people that are running around trying to keep our buildings as disinfectant and as safe as possible when our knowledge on that level changes seems to be week by week but the lengths that we've all gone to not so much the board but the everyone else in the community including the parents to keep things open and functioning whether they're remote or hybrid students everybody's a part of that community and I thank all the families that are keeping the students' needs front and center as certainly is the staff and administration so, let's press on and I would also like to say an advance thank you to people who are trying to be safe this thanksgiving and keeping their families as safe as possible keep the transmission low so that we don't turn into an orange zone

President Riordan:

thank you, Danielle,

BOE Vice-President Mullen:

thank you to the SRP's for sure I'm so happy to see all of them on this zoom I know how such hard work and effort they put into their jobs every day and especially now during these times and then thank you to the administrators I know how tirelessly you're working day in and day out and how things keep changing and how flexible and adaptable you are I know I appreciate all that you're doing and then I just wanted to say thank you to the families that completed the survey because I think that is important to continually get feedback from our families in the community so thank you

President Riordan:

I guess that just leaves me I want to echo at the sentiments of everyone you know thanking all of our school support staff like I said we could not do this without you

and I also want to thank you know all of our administration teachers everyone for the dedication to keeping these buildings open you know everything has shown that it is really important to keep these kids in school coming to school even if it is just that you know limited a couple days a week so I really appreciate the dedication that we've seen to I mean just the amount of work to have everybody being able to do that and I want to wish everyone a happy thanksgiving so and also and sentiment I hope that everyone you know celebrates says as safely as possible I'm only cooking or six people this year so it's going to be kind of weird I think I'm making as much food as I usually do though I'm just looking at what I've got but we do have a lot to be thankful for this year even though it's been a really difficult year for everyone so count your blessings and happy thanksgiving at this point we would usually take a break but we don't do that anymore because we we have to figure out a way to get cake like delivered to our house or something maybe for the maybe for that December meeting so at this point I'm going to move on to district operations;

DISTRICT OPERATIONS					
Minutes	RESOLVED, that the Lewiston-Porter Board of Education approve the Minutes from the October 26, 2020 Regular Board meeting, as submitted by the District Clerk. Motion made by Riordan, seconded by Orr to approve M-1.	M-1 Approved, CARRIED, 6-0			
Minutes	RESOLVED, that the Lewiston-Porter Board of Education approve the Minutes from the November 9, 2020 Regular/Work Session meeting, as submitted by the District Clerk. Motion made by Riordan, seconded by Mullen to approve M-2.	M-2 Approved, CARRIED, 6-0			
Consent Agenda for Financial Operations	RESOLVED, that the Lewiston-Porter Board of Education approve the following, Items NF-1 through NF-5, in the financial consent agenda as submitted by the Administration: Budget Status Reports Treasurer's Report Claims Transfer History Budget Transfers Pending Board Approval Motion made by Riordan, seconded by Orr to approve NF-1 to NF-5.	NF-1 NF-2 NF-3 NF-4 NF-5 Approved, CARRIED, 6-0			
OLD BUSINESS					
No Old Business					
NEW BUSINESS - ADMINISTRATION					

Policy Revision Acceptance of the First Reading	RESOLVED, at the first reading, that the Lewiston-Porter Board of Education Accept the following policies; Policy 5676, Privacy and Security for Student Data and Teach and Principal Data Policy 7100, Elementary and Secondary Students: General Policy 7110, Comprehensive Student Attendance Policy Policy 7111, Early Release of Students from School Policy 7410, Extracurricular Activities Policy 7410, Extracurricular Activities Policy 7411, School Sponsored Student Publications and Activities Policy 7415, Extracurricular Policy - Grades 9-12 Policy 7420, Sports and the Athletic Program Policy 7430, Contests for Students, Student Awards and Scholarships Policy 7440, Student Voter Registration and Pre-Registration Policy 7450, Fundraising by Students Policy 7470, School Photographs Motion made by Riordan, seconded by Orr to approve NA-1.	NA-1 Approved, CARRIED, 6-0
Policy Revision Acceptance of the Second Reading	RESOLVED, at the second reading, that the Lewiston-Porter Board of Education accept the following policies; Policy 7310, School Conduct and Discipline Policy 7311, Loss or Destruction of District Property or Resources Policy 7313, Suspension of Students Policy 7314, Students Presumed to Have a Disability for Discipline Purposes Policy 7315, Student Use of Computerized Information Resources (Acceptable Use Policy) Policy 7316, Student Use of Personal Technology Policy 7320 Alcohol, Tobacco, Drugs, and Other Substances (Students) Policy 7330, Searches and Investigations into Suspected Student Misconduct Policy 7340, Bus Rules and Regulations Policy 7350, Corporal Punishment/Emergency Policy 7360, Weapons in School and the Gun-Free Schools Act Motion made by Riordan, seconded by Mullen to approve NA-2.	NA-2 Approved, CARRIED, 6-0
Approval of the Acceptance the Gay Straight Alliance Club \$50.00 Donation	RESOLVED, that the Lewiston-Porter Board of Education accept the Gay Straight Alliance Club \$50.00 donation for the Middle School from Mr. Robert Coulter. Motion made by Riordan, seconded by Mullen to approve NA-3.	NA-3 Approved, CARRIED, 6-0
Acceptance of the Tax Collection Report	RESOLVED, that the Lewiston-Porter Board of Education accept the 2020-2021 Tax Collection Report, as submitted by the Tax Collector. Motion made by Riordan, seconded by Orr to approve NA-4.	NA-4 Approved, CARRIED, 6-0

Approval of the New Rates for Substitutes	RESOLVED, that the Lewiston-Porter Board of Education approve the new substitute rates effective immediately for the following: Instructional Substitute(s): \$112.50 per day (non-certified) Instructional Substitute(s): \$122.50 per day (certified) Substitute Nurse(s): \$20.00 per hour Motion made by Riordan, seconded by Orr to approve NA-5.	NA-5 Approved, CARRIED, 6-0
Approval of the Expenditure from Repair Reserve for the Emergency Project	RESOLVED, that the Lewiston-Porter Board of Education approve to expend up to \$20,000 from the repair reserve to pay for incidental costs for the emergency project at the Primary Education Center, as submitted by the Assistant Superintendent for Administrative Services. Motion made by Riordan, seconded by Mullen to approve NA-6.	NA-6 Approved, CARRIED, 6-0
Approval of the 2020-2024 Capital Improvement Project	A BOND RESOLUTION, DATED NOVEMBER 23, 2020, OF THE BOARD OF EDUCATION OF THE LEWISTON-PORTER CENTRAL SCHOOL DISTRICT, NIAGARA COUNTY, NEW YORK (THE "DISTRICT") AUTHORIZING THE DISTRICT (A) TO UNDERTAKE AN APPROVED 2020-2024 CAPITAL IMPROVEMENT PROJECT (THE "PROJECT") CONSISTING OF THE RECONSTRUCTION, REHABILITATION AND RENOVATION, IN PART, AND THE CONSTRUCTION OF IMPROVEMENTS AND UPGRADES TO, VARIOUS DISTRICT BUILDINGS AND FACILITIES AND THE SITES THEREOF AT AN ESTIMATED MAXIMUM COST OF \$17,250,000 AND (B) TO ISSUE SERIAL BONDS OR OTHER OBLIGATIONS OF THE DISTRICT FOR THE FINANCING OF THE PROJECT IN AN AGGREGATE PRINCIPAL AMOUNT NOT TO EXCEED \$17,250,000, AND DELEGATING THE POWER TO ISSUE BOND ANTICIPATION NOTES (IN ANTICIPATION OF THE SALE OF SUCH OBLIGATIONS) TO THE PRESIDENT OF THE BOARD OF EDUCATION OF THE DISTRICT. WHEREAS, at the annual meeting and vote of the qualified voters of the Lewiston-Porter Central School District, Niagara County, New York (the "District") that was held on June 9, 2020 (and then adjourned until 5:00 PM on June 16, 2020, for the purpose of receiving mailed absentee ballots) a proposition (the "Proposition") was duly adopted authorizing the Board of Education of the District (the "Board") to undertake, in general accordance with a referenced project plan, a 2020-2024 Capital Improvement Project (the "Project") consisting of the reconstruction, rehabilitation and renovation, in part, and the construction of improvements and upgrades to, various District buildings and facilities and the sites thereof, the purchase of	NA-7 Approved, CARRIED, 6-0

original furnishings, equipment, machinery and apparatus required in connection with the purposes for which such buildings, facilities and sites are used, and all ancillary or related work required in connection therewith, including preliminary costs and costs incidental thereto and in connection with the financing thereof, all at an estimated maximum cost of \$17,250,000, and to levy a tax to finance the estimated maximum cost of the Project, such tax to be collected in annual installments, with obligations of the District to be issued in anticipation thereof; and WHEREAS, it is now desired to authorize the expenditure of up to \$17,250,000 for such purpose and to provide for the financing

thereof in accordance with the Proposition;

NOW, THEREFORE,

BE IT RESOLVED, by the Board (by a favorable vote of at least two-thirds of all of the members of the Board), as follows: SECTION 1. The class of objects or purposes to be financed pursuant to this resolution is the reconstruction, rehabilitation and renovation, in part, and the construction of improvements and upgrades to, various District buildings and facilities and the sites thereof, to implement various health, safety, accessibility and Code compliance measures required by the State Education Department in connection with any significant capital project and various other measures that are generally described in (but are not to be limited by) the written plan for the Project that was prepared by the District (with the assistance of Trautman Associates) and is on file with the District Clerk, and being subject to the possibility of reallocation, deletion, revision or supplementation, as provided in the public notice of the vote on the Proposition. The foregoing work shall include the purchase of original furnishings, equipment, machinery and apparatus required in connection with the purposes for which such buildings, facilities and sites are used, and all ancillary or related work required in connection therewith, including preliminary costs and costs incidental thereto and in connection with the financing thereof.

SECTION 2. The estimated maximum cost of such class of objects or purposes is determined to be \$17,250,000, which expenditure is hereby authorized. The plan for the financing of the Project is to issue up to \$17,250,000 of serial bonds or other obligations of the District that may be lawfully issued under the Local Finance Law (the issuance of which is being hereby specifically authorized for the financing of the estimated maximum cost of the Project), with such amount to be offset by any federal, state, county and/or local funds received by the District for the Project. Unless paid from other sources or charges, the estimated maximum cost of the Project is to be paid by the levy and collection of taxes on all the taxable real property in the District to pay the principal of such bonds or other obligations, and the interest thereon, as the same shall become due and payable.

SECTION 3. It is hereby determined that the period of probable usefulness of the class of objects or purposes referred to in

Section 1 hereof is 30 years, pursuant to subdivision 97 of paragraph a of Section 11.00 of the Local Finance Law. SECTION 4. Subject to the provisions of this resolution and of the Local Finance Law, and pursuant to the provisions of Section 21.00 relative to the authorization of the issuance of bonds with substantially level or declining annual debt service, Section 30.00 relative to the authorization of the issuance of bond anticipation notes and of Section 50.00, Sections 56.00 to 60.00, Section 62.00, Section 62.10, Section 63.00, and Section 164.00 of the Local Finance Law, the powers and duties of the Board pertaining or incidental to the sale and issuance of the obligations herein authorized, including but not limited to authorizing bond anticipation notes and prescribing the terms, form and contents and details as to the sale and issuance of the bonds herein authorized and of any bond anticipation notes issued in anticipation of such bonds, and the renewals of such notes, are hereby delegated to the President of the Board, as the chief fiscal officer of the District. Without in any way limiting the scope of the foregoing delegation of powers, the President of the Board, to the extent permitted by Section 58.00(f) of the Local Finance Law, is specifically authorized to accept bids submitted in electronic format for any bonds or notes of the District. SECTION 5. The District's prior authorization (on April 21, 2020) of the temporary use of available funds of the District not immediately required for the purpose or purposes for which the same were borrowed, raised or otherwise created, pursuant to Section 165.10 of the Local Finance Law, for the purpose or purposes described in Section 1 of this resolution, is hereby reaffirmed. The District reasonably expects to reimburse any such expenditures (to the extent made after the date hereof or within 60 days prior to the earlier of (A) April 21, 2020 or (B) any earlier expression by the District of its intent to reimburse expenditures for the Project or any earlier iteration of the Project) with the proceeds of the obligations authorized by Section 2 of this resolution (or with the proceeds of any bond anticipation notes issued in anticipation of the sale of such obligations). This resolution shall constitute a reaffirmation of the District's "official intent" to reimburse the expenditures authorized by Section 2 hereof (or expenditures for any earlier iteration of the Project) with such proceeds, as required by United States Treasury Regulations Section 1.150-2. SECTION 6. Each of the obligations authorized by this resolution, and any notes issued in anticipation of the sale of such obligations, shall contain the recital of validity as prescribed by Section 52.00 of the Local Finance Law, and such obligations shall be general obligations of the District, payable as to both principal and interest by a general tax upon all the taxable real property within the District, without limitation as to rate or amount (subject to certain statutory limitations imposed by Chapter 97 of

the 2011 Laws of New York). The faith and credit of the District are hereby irrevocably pledged for the payment of the principal of and interest on such obligations, and provision shall be made annually in the budget of the District by appropriation for (A) the

amortization and redemption of any such obligations to mature in such year and (B) the payment of interest on any such obligations to be due and payable in such year.

SECTION 7. The President of the Board is further authorized to take such actions and execute such documents as may be necessary to ensure the continued status of the interest on the obligations authorized by this resolution, and any notes issued in anticipation thereof, as excludable from gross income for federal income tax purposes pursuant to Section 103 of the Internal Revenue Code of 1986, as amended (the "Code") and may designate the obligations authorized by this resolution, and any notes issued in anticipation thereof, as "qualified tax-exempt obligations" in accordance with Section 265(b)(3) of the Code. SECTION 8. The President of the Board is further authorized to enter into a continuing disclosure agreement with the initial purchaser of the obligations authorized hereunder (or any bond anticipation notes issued in anticipation of the sale of such obligations), containing provisions that are satisfactory to such purchaser in compliance with the provisions of Rule 15c2-12, as promulgated by the Securities and Exchange Commission pursuant to the Securities Exchange Act of 1934, as amended. SECTION 9. In the absence or unavailability of the President of the Board, the Vice President of the Board is hereby specifically authorized to exercise the powers delegated to the President of the Board in this resolution.

SECTION 10. The President of the Board is further authorized to call in and redeem any outstanding obligations that were authorized hereunder (at such times and in such amounts and maturities as may be deemed appropriate after consultation with District officials and the District's municipal advisor), to approve any related notice of redemption, and to take such actions and execute such documents as may be necessary to effectuate any such calls for redemption pursuant to Section 53.00 of the Local Finance Law, with the understanding that no such call for redemption will be made unless such notice of redemption shall have first been filed with the District Clerk.

SECTION 11. The District Clerk is hereby authorized and instructed to publish this resolution, or a summary thereof, together with a notice in substantially the form provided by Section 81.00 of the Local Finance Law, in the District's official newspapers. The validity of the obligations authorized hereby, or of any bond anticipation notes issued in anticipation of the sale of such obligations, may be contested only if:

- (1) (A) such obligations are authorized for objects or purposes for which the District is not authorized to expend money, or
- (B) the provisions of law which should be complied with at the date of publication of this resolution (or a summary thereof) are not substantially complied with, and an action, suit or proceeding contesting such validity is commenced within 20 days after the date of such publication; or (2) such obligations are authorized in violation of the provisions of the Constitution of New York.

	SECTION 12. This resolution is effective immediately and shall be placed in the official minutes of the Board as an official action of the Board.					
	Motion made by Riordan, seconded by Mullen to approve NA-7.					
	PUPIL PERSONNEL					
Recommendations for CSE Placement and Amendments	RESOLVED, upon the recommendation of the Superintendent of Schools, that the Lewiston-Porter Board of Education accept the recommendations and amendments of the Committee on Special Education and approve the authorization of funds to implement the special education programs and services consistent with such recommendations for the following: 2020/2021 School Year: 09/28/2020, 10/05/2020, 10/14/2020, 10/16/2020, 10/19/2020, 10/26/2020, 10/27/2020, 10/28/2020, 11/02/2020, 11/03/2020, 11/04/2020, 1/09/2020, 11/10/2020, 11/12/2020, 11/16/2020 Motion made by Riordan, seconded by Orr to approve NP-1.	NP-1 Approved, CARRIED, 6-0				
Recommendations for CPSE Placement and Amendments	RESOLVED, upon the recommendation of the Superintendent of Schools, that the Lewiston-Porter Board of Education accept the recommendations and amendments of the Committee on Preschool Special Education and approve the authorization of funds to implement the special education programs and services consistent with such recommendations for the following: 2020/2021 School Year: 11/02/2020, 11/10/2020 Motion made by Riordan, seconded by Mullen to approve NP-2.	NP-2 Approved, CARRIED, 6-0				
PERSONNEL - CONSENT AGENDA						
	Motion made by Riordan, seconded Orr to approve the Personnel Consent Agenda combining PRNI, PALT, PANI, PACC, PAM.	Approved, CARRIED, 6-0				

Resignations/ Rescissions -	RESOLVED, upon the recommendation of the Superintendent of Schools, that the Lewiston-Porter Board of Education accept the consent agenda for resignations/rescissions.					
Non-Instructional	Name	Date	Position	Reason		
iton mondononal	Laurie Perri	1/22/2021	Monitor	Retirement		PRNI
					_	
Appointments - Long-Term Substitute	RESOLVED, up of Schools, that the consent age appointments. conditional only law). Except to of Section 3012 tenure the prince annual profession Section 3012-ceffective or high preceding years ineffective composite or over period the teach Name: Placement: Position: Effective: Certification: Degree: Step: Salary:	the Lewistonenda for Instruction Intermediate School Could Masters The probation (unless exter the extent reconstruction of the Educational performational performation in the performati	Porter Boar ctional and lary expiration and lary expiration and lary expiration and in accordance of the Education at least three final year e eligible for all Worker in (8-10 weeks in selor and s	d of Education Long-Term on date is tente ordance with the e applicable pre order to be green composite or ratings pursua cation Law of the e (3) of the for her receives an er of the proba- order to the proba- order to the proba- order tenure at that controls for E. Brook	ative and ne rovisions ranted overall ont to either ur (4) n tionary t time.	PALT
Appointments -	RESOLVED, upon the recommendation of the Superintendent of Schools, that the Lewiston-Porter Board of Education accept					
Non-Instructional	the consent agenda for Non-Instructional appointments. Name Date Position Salary			PANI		
	Alexous Azzarelli	10/6/2020		rsonal Care	\$13.20	

	Patricia Powers	11/4/2020	Prob. Typist	\$13.14	
	Carol Segarra	11/9/2020	Prob. Typist	\$13.14	
Appointments -	ppointments - RESOLVED, upon the recommendation of the Superintend of Schools, that the Lewiston-Porter Board of Education act the consent agenda for Co-Curricular & Extra-Curricular appointments.				
	Name	Appointme	nt Cat./Step	Stipend	
Co-Curricular & Extra-Curricular	Lori Hurtgam	HS Lancer Council	VII-3	\$1,146	
	Kyle Hurtgam	HS Lancer Council	VII-3	\$1,146	
	Cynthia Sanchez	HS Art Club	VII-3	\$1,146	
	Michelle Conti	HS Key Clul	b VII-3	\$1,146	
	Joseph Conti	HS Key Clu	b VII-3	\$1,146	
	Jessica Cruz	HS National Honor Socie		\$1,082	
	Linda D'Anna	HS National Honor Socie		\$1,146	
	Terri Faut	HS Newspa	per VI-3	\$1,514	
	Terri Faut	HS Scholars Club	ship VII-3	\$1,146	
	Colleen Glor	HS Science Society	Honor VII-3	\$1,146	
	Carley Wright	HS/MS Gay Straight Allia		\$1,011	
	Kelly Zimmerman	MS Art Club	VII-3	\$1,146	
	Tina Oddy	MS Builders	Club VII-3	\$1,146	
	Bonnie Rampado	MS Builders	Club VII-3	\$1,146	
	Carley Wright	MS Nationa Honor Socie		\$1,082	

	Richard	MS Science &	VII-3	\$1,146		
	Sweeney	Nature Club				
	Joy Khatib	Joy Khatib Elem K-Kids		\$1,146		
	Rhonda O'Shea	Elem K-Kids	VII-3	\$1,146		
	Karen Yager	Elem Leadership Council	VII-3	\$1,146		
	Kelly Baio	Elem Leadership Council	VII-3	\$1,146		
	Joshua Siuta	Elem Science Club-Co Advisor	VII-3	\$573		
	Janelle Sandonato- Siuta	Elem Science Club-Co Advisor	VII-3	\$573		
Appointments - Mentors	RESOLVED, upon the recommendation of the Superintendent of Schools, that the Board of Education accept the consent agenda for the following mentor appointments.				PAM	
<u></u>	Mentor	Mentee				
	Karen Yager- Co	Lindsay Scalfani ½yr	Spec. Education	\$237.50		
	Nicole Ando- Co	Lindsay Scalfani ½yr	Spec. Education	\$237.50		
	Lisa Scelsa	Laura Kimoto	Elem Education	\$950.00		
ADJOURNMENT						
Adjournment	Motion made by Riordan, seconded by Mullen to adjourn the meeting at 7:17 pm.				Approved, CARRIED, 6-0	